

Guidance, Positive Instruction, Supporting Positive Behavior, Discipline and Consequences

[Back To News \(/Fs/Pages/466\)](#)

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The children in our preschool classrooms are just beginning to learn the complex skills of getting along with others and are learning to go to school. Discipline should be viewed as an opportunity to guide and support our youngest learners as they learn from mistakes and begin to understand the perspectives of others. Discipline is based on an understanding of each child's individual needs and level of development. Staff in our programs are trained to use positive redirection techniques, choices, problem-solving, natural and logical consequences and direct instruction of social skills and emotional regulation strategies. Discipline is **not** associated with food, napping or toilet training.

When a student requires additional support with challenging behavior in the classroom, schools have a process that includes consultation with a team, including the child's family, and early childhood mental health professionals to identify interventions.

In the very rare instance when suspension or expulsion might be considered, please refer to district policy regarding student discipline.